





Kits for Kids Lesson Plan

GUIDING QUESTION: What are energy efficiency and climate resiliency? Why are they important?

GOAL: Students will learn how everyday items in their homes use energy and discover simple ways to save energy and water. They will also explore how communities prepare for weather-related challenges. Finally, they will be encouraged to install the energy-efficient kit items at home with an adult.

OBJECTIVES FOR STUDENTS:

- 1. Define energy efficiency and climate resiliency.
- 2. Identify ways to save energy and strengthen climate resiliency.
- 3. Install the provided energy-efficient items at home with an adult.

Total Time: 50 minutes

TIME	TEACHER ACTION	RESOURCES
5 min	INTRODUCTION	Lesson PowerPoint
	Goal: Introduce the topic, set expectations, and outline the lesson.	<u>Worksheet</u>
	 Welcome students and introduce the lesson topic. 	<u>Fuzzy's Fun Zone</u>
	Go over the agenda on the slide.	r dzzy s r dir zone
15 min	FUZZY'S MISSION (ENERGY EFFICIENCY)	
	Goal: Teach students how items use energy and why energy efficiency matters.	
	1. Warm-up: Distribute worksheet (front side). Students answer independently (2 mi	in).
	2. Review responses as a class (whole group or pair share).	
	3. Intro: Present slides introducing energy efficiency.	
	4. Game: Open Fuzzy's Mission in Fuzzy's Fun Zone. Read the instructions aloud, then play the game as a class.	
	Note: Encourage students to notice which items save energy.	
5 min	COOLDOWN (ENERGY EFFICIENCY)	
	Goal: Reinforce what students learned from Fuzzy's Mission.	
	 Guide students to the worksheet section on energy efficiency. 	
	• Students answer independently (2 min).	
	 Review responses as a class (whole group or pair share). 	
	• Summarize key takeaways, such as how LEDs and efficient devices save energy.	

TIME TEACHER ACTION RESOURCES

15 min SPECTER'S MISSION (CLIMATE RESILIENCY)

Goal: Teach students what climate resiliency means and how communities prepare for challenges.

- **1.** Warm-up: Direct students to worksheet resiliency section. Students answer independently (2 min).
- 2. Review responses as a class (whole group or pair share).
- 3. Intro: Present slides introducing climate resiliency.
- **4.** Game: Open Specter's Mission in Fuzzy's Fun Zone. Read the instructions aloud, then play the game as a class.

Note: Encourage students to notice which resources make communities stronger.



5 min COOLDOWN (CLIMATE RESILIENCY)

Goal: Reinforce what students learned from Specter's Mission.

- Guide students to the final section of the worksheet.
- Students answer independently (2 min).
- Review responses as a class.
- Summarize key takeaways—how resilient communities handle challenges.

5 min KIT DISTRIBUTION

Goal: Ensure students understand expectations for kit use at home.

- 1. Distribute student kits.
- 2. Explain that students are expected to:
 - Take the kit home.
 - Install items with an adult.
 - Return the installation verification card to help their classroom earn the \$1,000 grant.
- **3.** Optional: While distributing kits, allow students to complete the back of the worksheet with fun, engaging activities.

Extra cards for students





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