Name: _____

Help Fuzzy and Specter complete their missions to protect the environment!

This worksheet is designed to go along with the Kits for Kids Program PowerPoint. You can find the materials at: **socalren.org/about/kits-for-kids/lesson-plan**.

MISSION: SAVE ENERGY

Fuzzy's Mission
Think about items in your home that use energy. List as many as you can in the box below.

Specter's Mission
What kind of plant gives us oxygen, cleaner air, healthy soil, and a home for many animals? Write or draw your guess in the box below.

Fuzzy's Mission: What are the benefits of using energy-efficient materials?
Think about your home and community!

_____
_____
_____
_____

Specter's Mission: Which climate resilience resource do you want to see in your community?
How would it help your community?

_____
_____
_____
_____

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MISSION: RIDDLE ME THIS

Can you guess what I am? Write your answers in the blank spaces below.

1. I soak up the sun, but I don't get a tan. I make electricity without using a fan.
   What am I? _____

2. I spin and twirl when the wind blows high. I help make electricity from the sky.
   What am I? _____

3. I stand up tall with branches wide. I clean the air and let birds ride.
   What am I? _____

4. I'm a place where neighbors grow veggies, flowers, and tomatoes in a row.
   What am I? _____

5. I'm made of glass and trap the sun, helping plants grow one by one.
   What am I? _____

6. I fall in drops both big and small, plants are happy when I call.
   What am I? _____

MISSION: CLIMATE MIX-UP

First, unscramble each word. Then, match each word (1–5) to the correct description (A–E).

Scrambled Words:

1. EERTS _____

2. NIRAWTAER _____

3. NEDRAG _____

4. RLOAS _____

5. DWNI _____

Descriptions:

A. Collects water from the sky _____

B. Grows fruits and vegetables _____

C. Moves air that can help make power _____

D. Makes electricity using the sun _____

E. Gives us oxygen and shade _____

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